

## Curriculum vitae

### Laura Lundy – Curriculum Vitae (short)\*

\*For full CV please see my QUB homepage: <https://pure.qub.ac.uk/en/persons/laura-lundy>

#### Academic Qualifications:

- LLB (1988) Queen's University, Belfast,
- Certificate in Professional Legal Education (Barrister at law) (1989)
- LLM (1993) Queen's University, Belfast
- PhD (2008) Queen's University, Belfast

#### Academic Posts:

2021- date: Professor of Law, University College Cork

2009- date: Professor of Education Law and Children's Rights, School of Social Sciences, Education and Social Work, Queen's University Belfast

2003-2009 Reader in Education, Graduate School of Education, Queen's University Belfast

1999-2003 Senior Lecturer in Law, Queen's University Belfast

1989-1999 Lecturer in Public Law, Queen's University, Belfast

#### LEADERSHIP (since 2018)

- Director, Centre for Children's Rights, [www.qub.ac.uk/ccr](http://www.qub.ac.uk/ccr) (2012-)
- Director of Research (Acting), School of Social Sciences, Education and Social Work (2019)
- Research Impact Champion, School of Social Sciences, Education and Social Work (2017-2019).

#### RESEARCH

##### Selected Publications (since 2018)

##### Books

Kilkelly, U., Lundy, L. Byrne, B. (Eds), *Incorporating the UN Convention on the Rights of the Child in National Law* (2021), Intersentia.

##### Peer-reviewed journal articles

- Lundy, L et al 'Life under Coronavirus: the views and perspectives of children (2021, forthcoming) *International Journal of Children's Rights*.
- Gillett-Swan, J., & Lundy, L. (2021, forthcoming). Children, classrooms and challenging behaviour: do the rights of the many outweigh the rights of the few? *Oxford Review of Education*.
- Lundy, L., Orr, K., & Marshall, C. (2020). Children's rights budgeting and social accountability: Children's views on its purposes, processes and their participation. *Global Campus of Human Rights Journal*, 4(1), 91-113.
- Dunhill, A, Kirk, T., Gordon, F., Kidd, A, Lundy, L. (2020). Responses to child victims of modern slavery in the United Kingdom: a children's rights perspective. *Child and Family Law Quarterly*.
- Donnelly, C., McAuley, C., & Lundy, L. (2020). Managerialism and human rights in a post-conflict society: challenges for educational leaders in Northern Ireland. *School Leadership & Management*, 1-15.

## Curriculum vitae

- Byrne, B., & Lundy, L. (2019). Children's rights-based childhood policy: a six-P framework. *The International Journal of Human Rights*, 1-17.
- Lundy, L. (2018). In defence of tokenism? Implementing children's right to participate in collective decision-making. *Childhood*, 25(3), 340-354
- Hanson, K., and Lundy, L., (2018) 'Does what it says on the tin? The Four General Principles of the United Nations Convention on the Rights of the Child' (2017) *International Journal of Children's Rights*.
- Lundy, L., & Sainz, G. M. (2018). The role of law and legal knowledge for a transformative human rights education: addressing violations of children's rights in formal education. *Human Rights Education Review*, 1(2), 04-24.

## Chapters

- Hanna, A. & Lundy, L. (2020) 'Revisiting the three 'R's in order to realize children's education rights: Relationships, Resources and Redress' in Todres, J., King, S.(eds) *Children's Rights Law*, Oxford University Press.
- Byrne, B., & Lundy, L. (2020). Derechos y opiniones de los niños con discapacidad. In *Aulas abiertas a la inclusion*. Dykinson.pp. 55-72.
- Lundy, L. (2019). An assessment of the impact of General Comment No. 7 on law and policy on a global scale. *The Routledge International Handbook of Young Children's Rights*.
- Lundy, L., Parkes, A., & Tobin, J. (2019). Article 12: The right to respect for the views of the child. in Tobin, J (ed) *The United Nations Convention on the Rights of the Child: A Commentary* Oxford University Press.
- Lundy, L., & Tobin, J. (2019). Article 29: The aims of education, in Tobin, J. (ed) *The United Nations Convention on the Rights of the Child: A Commentary* Oxford University Press.
- Lundy, L., & MacKenzie, A. (2019). Teacher Education for Educational Equity: Children's Rights. In *Encyclopedia of Teacher Education: Teacher Education for Educational Equity*. Springer Meteor.
- O Lynn, Patricia, and Laura Lundy. (2018) "Education Rights. In. Kilkelly, U. & Liefaard, T, *The Human Rights of Children*, Springer.

## Research reports (since 2018)

- Lundy, L. (2020) *The Rights of Child Human Rights Defenders (Implementation Guide)* (Child Rights Connect).
- Forde, L., Kilkelly, U., Lundy, L. & Kelleher, D. (2020). *The Right of Children to Participate in Public Decision-Making Processes*. Save the Children International.
- Lundy, L., McAlister, S., Templeton, M., Kilkelly, U., & Forde, L. (2019). *UN Global Study on Children Deprived of their Liberty: Chapter 5: The Views and Experiences of Children* United Nations.
- Lundy, L., Byrne, B., Templeton, M., & Lansdown, G. (2019). *Two clicks forward and one click back: Report on Children with Disabilities in the Digital Environment*. Council of Europe.
- Lundy, L., & Templeton, M. (2018). *Children Human Rights Defenders: The Views and Perspectives of Children*. (Child Rights Connect).

## Research Grants (since 2018)

- **ESRC Impact acceleration:** Life under Coronavirus Survey (2020 -21) (Co-PI). (£13 000).
- **Economic and Social Research Council Large Grant, Excluded Lives**, (2019- 2023) *With Harry Daniels et al* (CI) (£2.2 Million)
- **Children's Commissioner of Jersey, Children's Lives in Jersey**, with ML. Corr, M. Templeton and K. Lloyd, (PI). (£55, 000)

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- **World Vision**, *Children's Participation in International Meetings* (2019-2020) with M. Templeton (CI). (10 000 Euro)
- **British Academy Newton International Fellowship** (2020-2022) (PI) (£99 000)
- **UNICEF**, *Consultation with Children for the UN Global Study on Children Deprived of their Liberty* (2018-2019) (with. S. McAlister and M. Templeton (PI)) (10 000 Euro).
- **European Commission**, *Participation for Protection*, European Commission (2018-2019) with S. McAlister et al (250 000 Euro) (CI).
- **Council of Europe** 'The Rights of Children with Disabilities in the Digital Environment' (2017-2018). With B. Byrne, M. Templeton, G. Lansdown. 25 000 (Euro) (PI).

### *Indicators of esteem (selected recent)*

- Joint Editor in Chief, *The International Journal of Children's Rights* (2018 -)
- British Academy Childhood Research Expert Advisory Group, Member. (2020 -)
- Visiting Professorship Massey University New Zealand (2020)
- Visiting Professorship KU Leuven (2019)
- Visiting Professorship Queensland University of Technology (2019)
- Multiple requests for PhD external examining (Since 2018: UCL x 2; Edinburgh, Utrecht; Cork; Liverpool; Warwick; and DCU).
- Multiple requests for reviews and references from journals, publishers and funding bodies.

## CITIZENSHIP (since 2018)

### *Global Impact*

The Lundy model of child participation, based on four key concepts (Space, Voice, Audience and Influence), has been used and adopted by national and international organisations, agencies and governments to inform their understanding of children's participation, generating **a sea-change in global understanding of child rights-based participation for both policy and practice**. Its promotion, adoption and implementation have contributed directly to ensuring that the United Nations, governments and national and international organisations are involving children, right across the world, meaningfully in the decisions that affect their lives.

### *Non-academic keynotes/ invited talks (recent examples)*

- 'Rights of Children with Disabilities in the Digital Environment' (Children's Commissioner Croatia) 28 May 2021
- 'The Lundy Model in practice'. Diplomacy Training Programme, (Australian Lawyers for Human Rights and Youth Law Australia).
- 'Reparations for Institutional Child Abuse in Chile', (UNICEF Chile) 16<sup>th</sup> April 2021
- Launch of Ireland's *National Framework for Child and Youth Participation*, (Department of Children Equality Disability Inclusion and Youth) 14 April 2021.
- Training on Children's Rights, Cornwall and the Isles of Scilly Council, 27 January 2021.
- The Rights of Children with Disabilities in the Digital Environment, EU Safer Internet Forum (Brussels), 25 November 2020

### *Knowledge exchange and consultancy (recent examples)*

- **Council of Europe**: Advising the Andorran Government on Child Participation in its National Plan. (2020 -)

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- **European Commission:** Writing a landmark guide to be used across the EU to produce child friendly and disability accessible versions of all EU laws and policies (2021 -)
- **Department of Children Equality Disability Inclusion and Youth:** Co-authoring the Irish National Child and Youth Participation Framework. (2020 -2021)
- **European Promise Network** Writing a guide on how to apply the Lundy model to the Barnahus system for child victims and witnesses used across Europe ( 2020 - )
- **UN Environment Programme:** Writing a guide on implementing the Rights of Children Human Rights Defenders. (2019-2020).
- **BBC Children in Need:** advising them on involving children in their strategic governance (2019-2020)
- **NI Assembly:** Expert Group on the NI Youth Assembly (2020 -)
- **UNICEF:** Writing a guide for UNICEF offices worldwide that demonstrates how they can produce child-friendly versions of the UN Convention on the Rights of the Child (2019)
- **Ombudsmen for Children Iceland,** advising on Promoting Collective Child Participation in Iceland. (2019)
- **Ministry for Children (Oranga Tamariki), New Zealand,** Advising on child participation in its work (2019)
- **Children's Commissioner Jersey,** Advising on their Child Participation Strategy (2019)
- **Taiwanese Government,** Expert Panel reviewing Taiwan's Compliance with the UN Convention on the Rights of the Child ( 2017-2018) and (2022 - )